

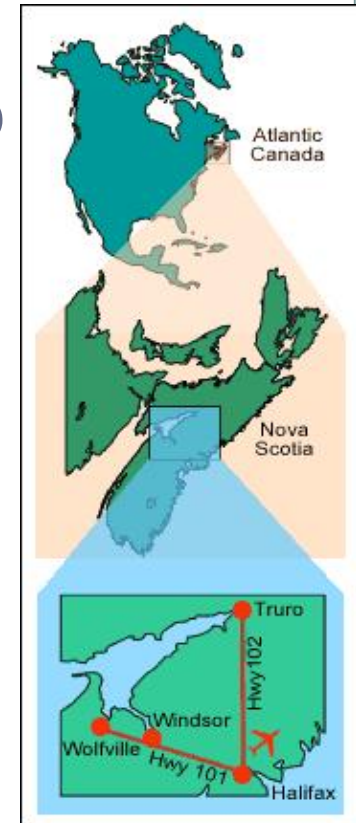
The Social Context of Burnout



MICHAEL P. LEITER, PhD

**CANADA RESEARCH CHAIR
OCCUPATIONAL HEALTH**

ACADIA UNIVERSITY



Burnout and Relationships



- Strained Relationships Contribute to Burnout
- Experiencing Burnout Contributes to Strained Relationships
- The Burnout Experience Occurs Between as well as Within People

Civility & Incivility



- Civility Confirms Core Motives (SDT)
 - Belonging
 - Autonomy
 - Efficacy
- Incivility Thwarts Motives
 - Exclusion
 - Limitation
 - Undermining

Working Relationships



CIVILITY, INCIVILITY & BURNOUT



Relationship Constructs

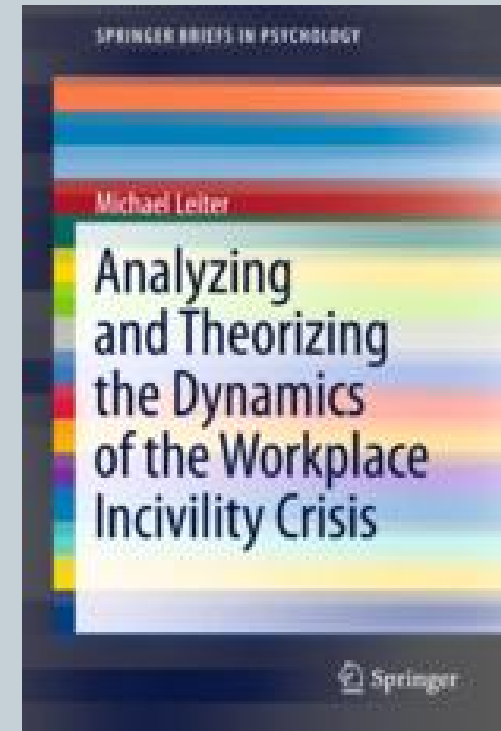


- **Civility**
 - Attention
 - Appreciation
 - Accommodation
- **Incivility**
 - Intensity
 - Intention
 - Visibility
- **Psychological Safety**
 - Confident of Coworker & Supervisor Support
 - Confident to Explore New Ideas

Civility/Incivility



- **Dimensions**
 - Active v Passive
 - Positive v Negative
- **Meta-Comment on Relationship**
 - Intent to Help/Intent to Harm
 - Inclusion/Exclusion
 - Status Comment
- **Reactions**
 - Reciprocate
 - Complement
 - Ignore
 - Redefine



Civility and Burnout



- Supervisor Incivility with Strongest Relationships
- Cynicism: Strongest Connection w Civility/Incivility
- Efficacy: More Connected to Positive

	Incivility				
Burnout	Supervisor	Coworker	Instigated	Civility	Psych Safety
Exhaustion	.36	.26	.19	-.33	-.31
Cynicism	.42	.28	.30	-.40	-.38
Inefficacy	.10	.10	.16	-.33	-.29

Based on Survey of 1800 Canadian Hospital Employees

Civility, Engagement, & Burnout



- **Impact on Energy**
 - Social Encounters as Resource v Demand
 - Incivility as Illegitimate Demand with Emotional Effects
 - Respect as Confirmation of Efficacy & Belonging
- **Impact on Involvement**
 - Incivility Diverts from Core Mission
 - Civility & Respect Confirm Shared Values
- **Efficacy**
 - Colleagues Confirming Sense of Efficacy
 - Disrespect Challenging Competence



Civility Clusters

- Individual Perspectives on:

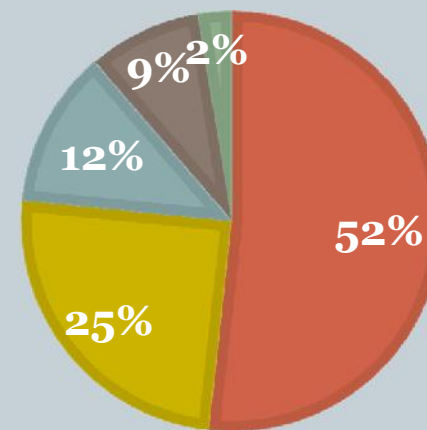
- Civility
- Respect
- Coworker Incivility
- Supervisor Incivility

- Civil Profiles

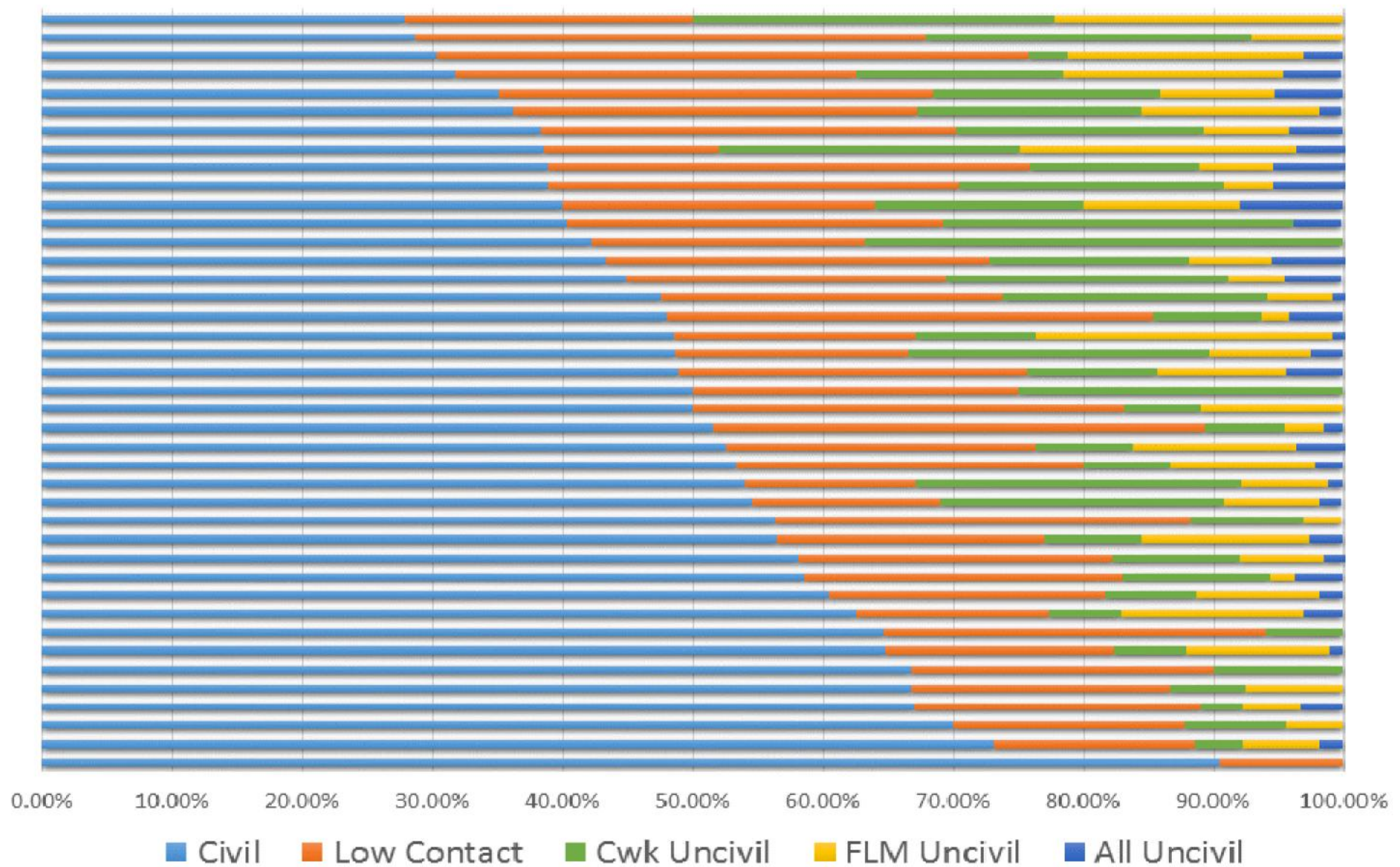
- Civil
- Low Contact
- Coworker Uncivil
- Supervisor Uncivil
- All Uncivil

CIVILITY PROFILES

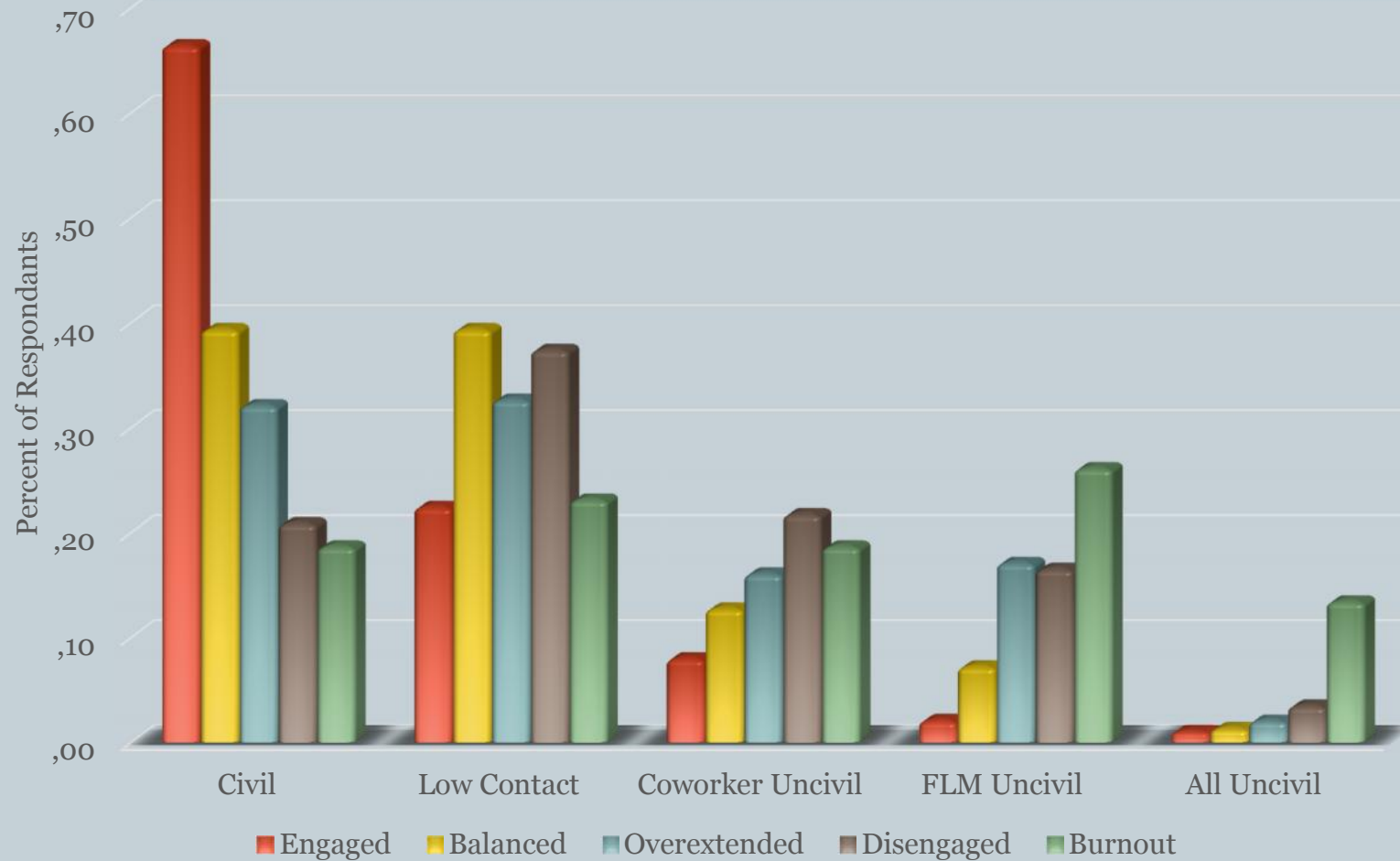
■ Civil ■ Low Contact ■ Cwk Uncivil
■ FLM Uncivil ■ All Uncivil



Civility Profiles by Unit



Civility Profiles with MBI Profiles



Workgroup Intervention



CREW

**Civility, Respect, & Engagement
At Work**



Dysfunctional Workgroups

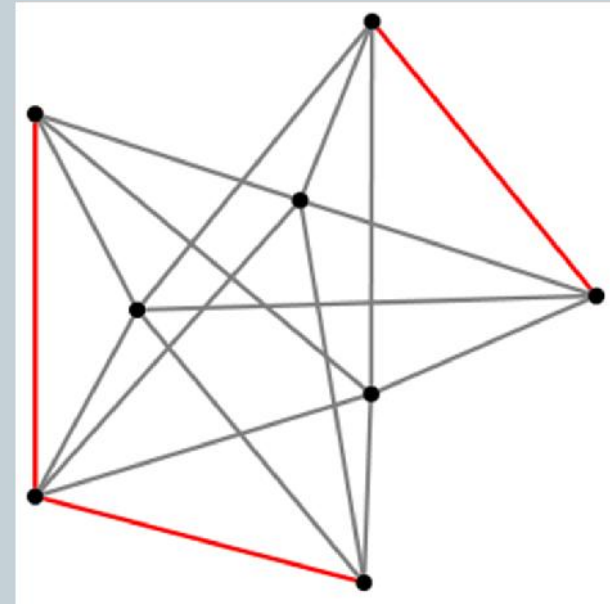


- **High Individual Intention**
 - Bullying
 - Abusive Supervision
- **Low Individual Intention**
 - Incivility
- **Group Intention**
 - High: Organized Counterproductive Work Behavior (CWB)
 - Low: Unfocused, Random CWB
- **Intervention Challenge**
 - Introduce a New Social Order
 - Establish a Self-Perpetuating Process
 - Adapting Strategy Choice to Intention

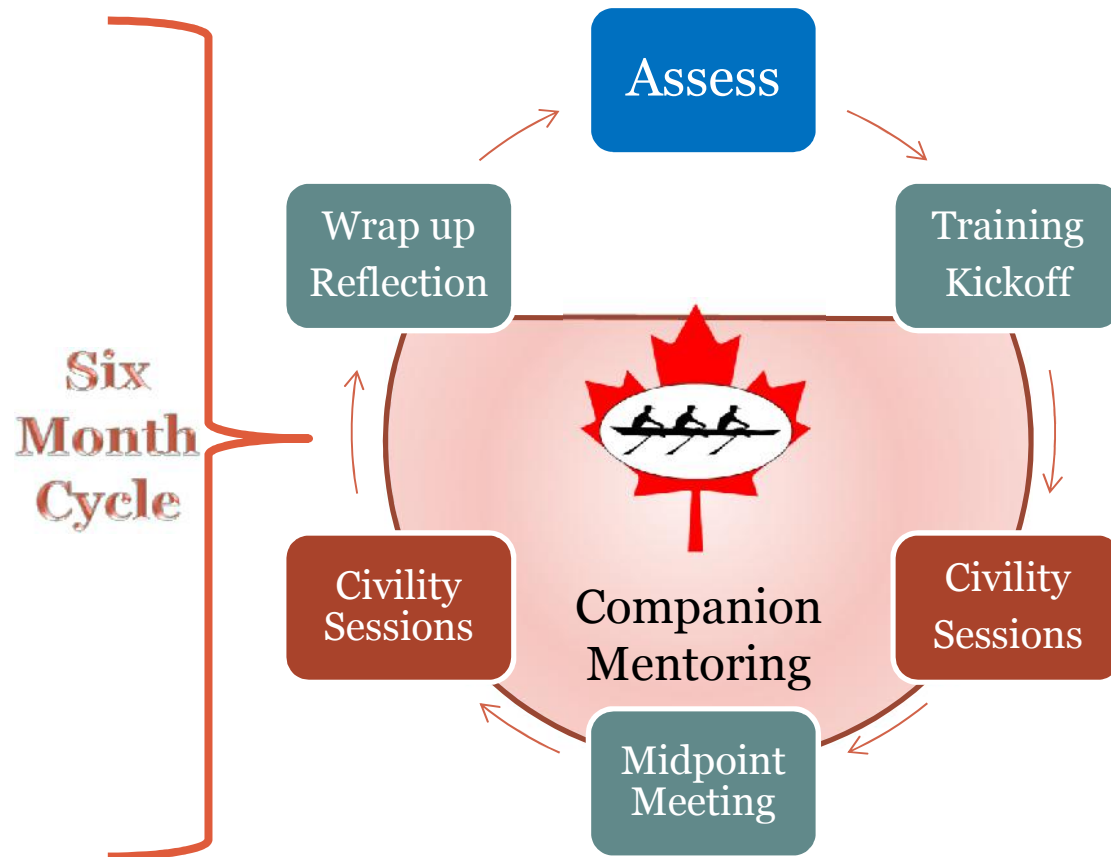
Intervention Conundrum



- **Contrasting Dynamics**
 - Problems Arise Effortlessly
 - Solutions Require Focused Effort
- **Costs of Action**
 - Time, Energy, & Talent
 - Divergence from Task Time
 - Long-Term Commitment
 - Opportunity Costs
- **Need For Vision**
 - Create a Vision for a New Social Order
 - Translate into Behavior
 - Assure Ongoing Participation



CREW Process

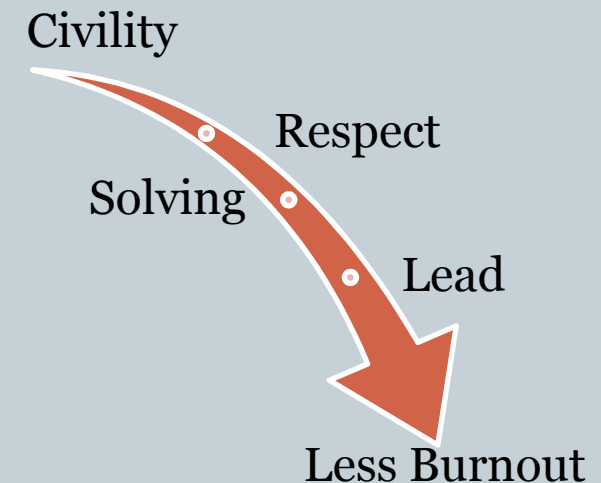


- Assessment
- Commitment
 - People
 - Values
- Training
 - Skills
 - Enthusiasm
- Implementation
 - Civility Sessions
 - Mentoring
- Evaluation

Improving the Social Environment



- Civility & Respect as Core Values
- Problem Solving Framework
 - Relationships as Topic of Conversation
 - Identify Shortcoming of Present Situation
 - Identify Goal Behaviors
 - Introduce & Practice Desired Behaviors
 - Bias towards Action
- Leadership Capacities
 - Assuring Psychological Safety
 - Assuring Shared Workplace Culture



Active Ingredients



- **The CREW Community**
 - Dialogue Among CREW Leaders Across the Country
 - Knowledge Sharing: Timely, Relevant, and Fun
- **Mentoring**
 - Companions
 - Training and Follow-up
- **Evaluation**
 - Contrasting Before and After
- **The Toolkit**
 - Training Manual
 - Resource for Sessions



Evidence Base for CREW



A SENSE OF COMMUNITY



Canada Version of CREW



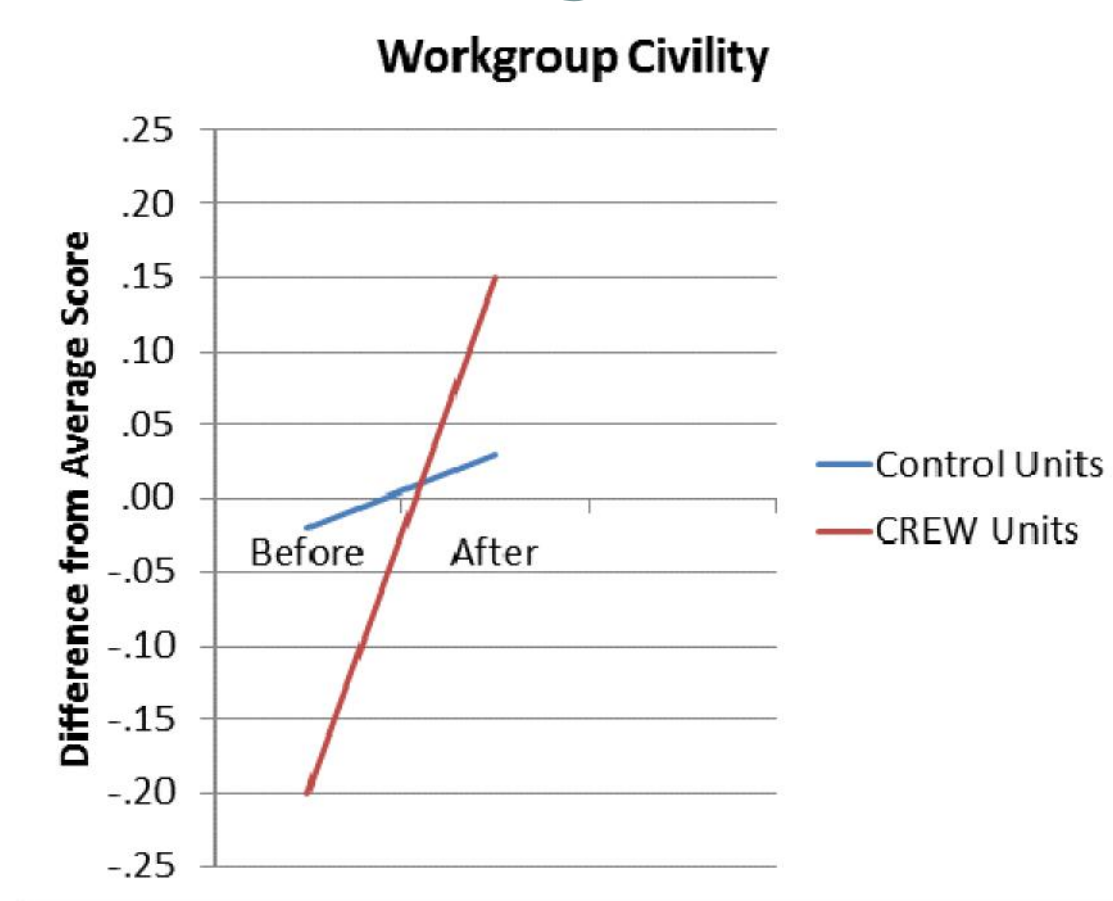
- Five Hospitals in Ontario and Nova Scotia
 - Wave 1: Eight CREW Groups (N=252)
 - Wave 2: Seven CREW Groups (N=226)
 - Control: 26 Units No CREW (N=874)
- Hypothesis:
 - Improvement for CREW
 - Steady for Control
 - And it stays that way

Leiter, M. P., Laschinger, H. K. S., Day, A., & Gilin-Oore, D. (2011). The impact of civility interventions on employee social behavior, distress, and attitudes. *Journal of Applied Psychology*, 96, 1258-1274.

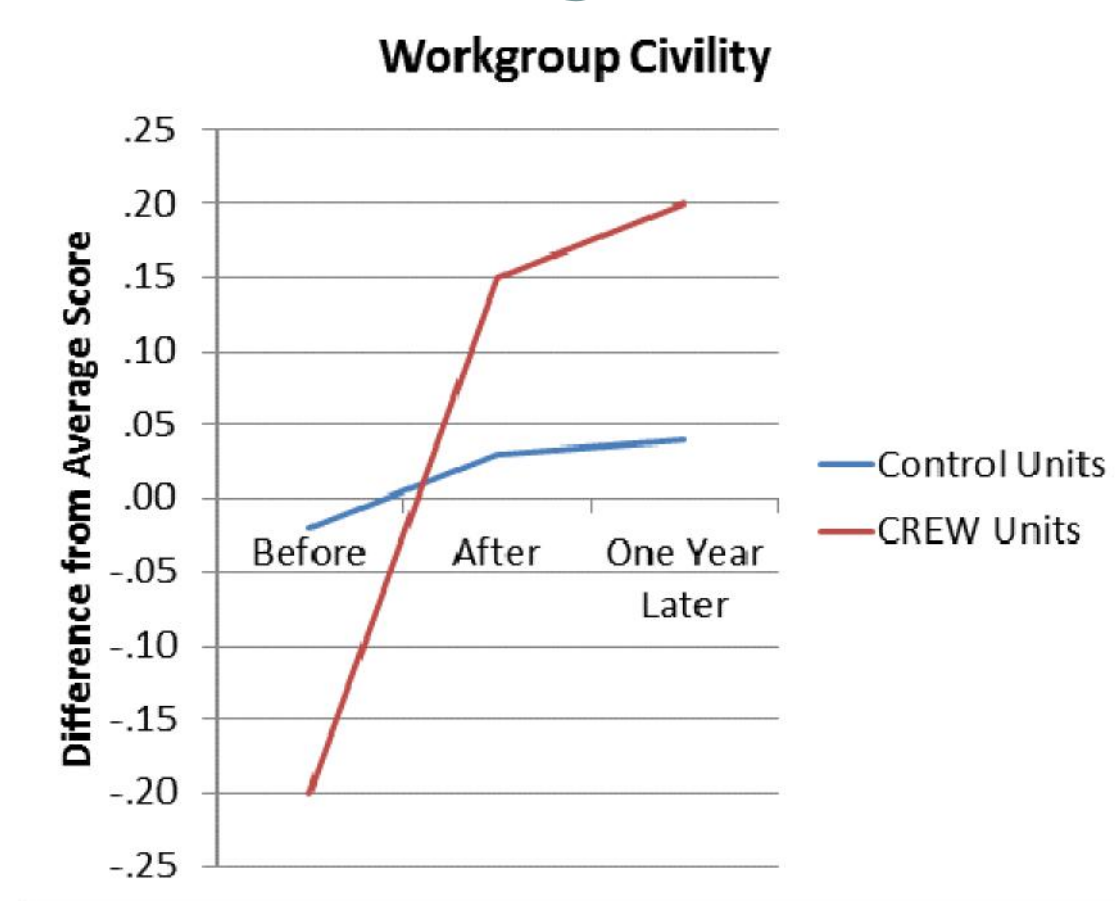
Leiter, M. P., Day, A., Laschinger, H. K. S., & Gilin-Oore, D. (2012). Getting better and staying better: Assessing civility, incivility, distress, and job attitudes one year after a civility intervention.

Journal of Occupational Health Psychology, 17, 425-434.

Impact on Civility

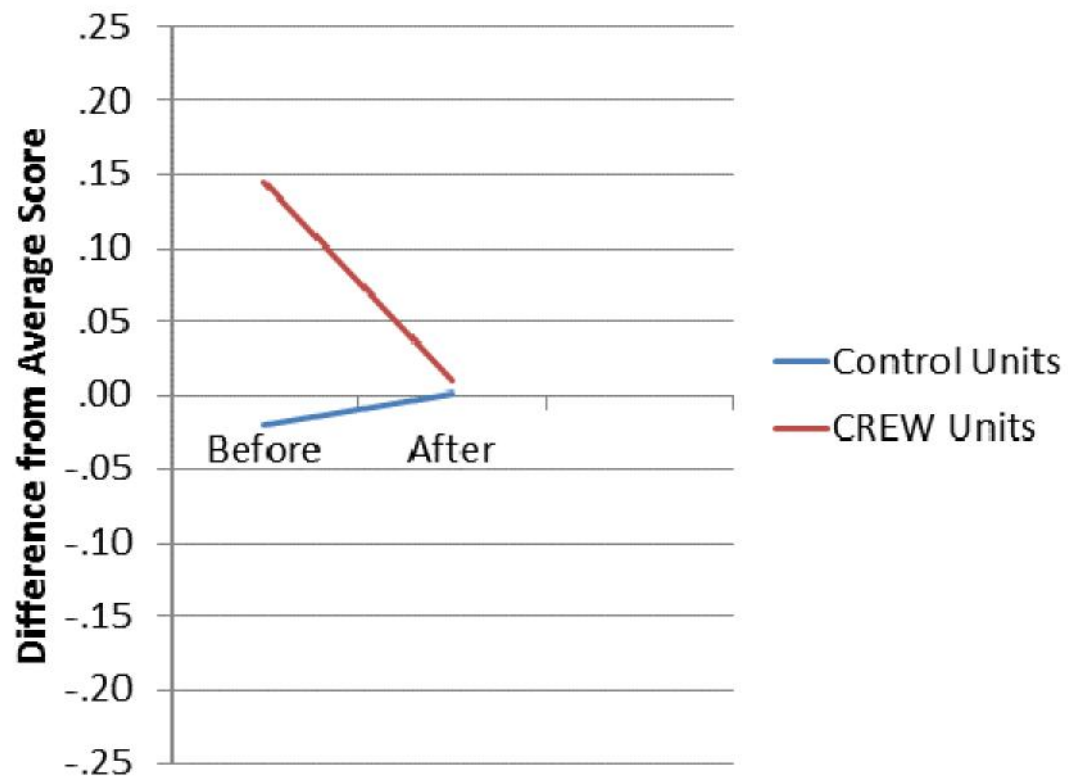


Impact on Civility



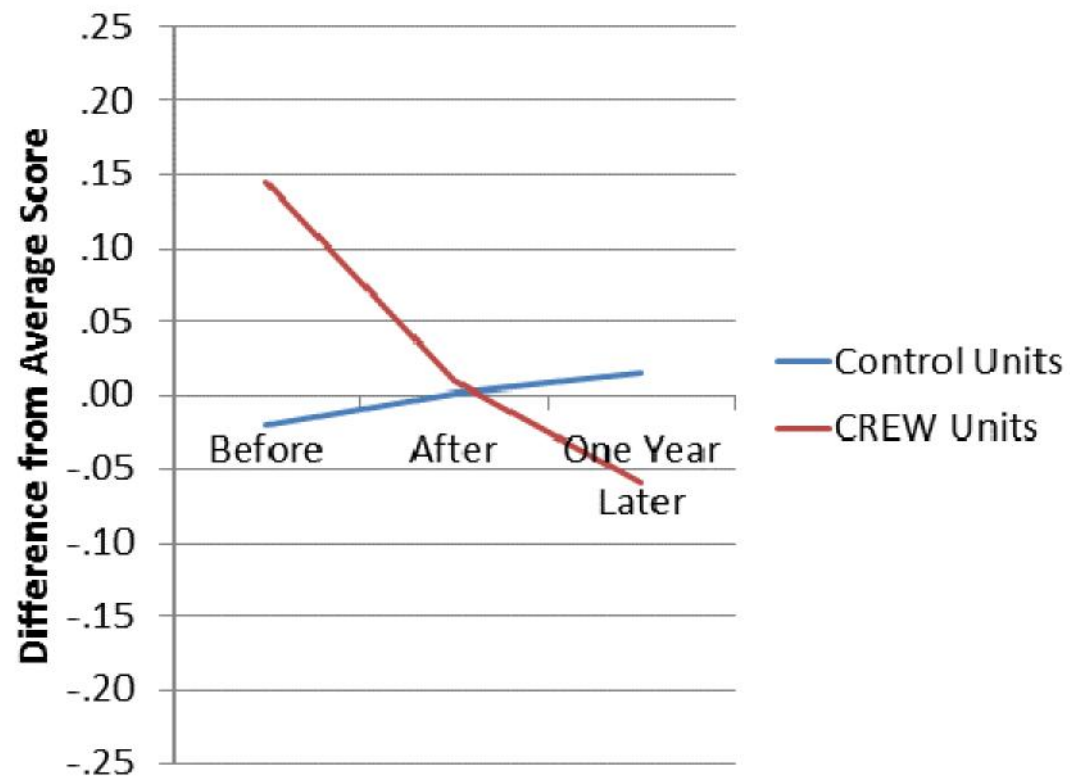


Burnout & Illness





Burnout & Illness



Civility, Engagement, & Burnout

• Change: Time 1 to Time 2

- Coworker Civility
- Supervisor Incivility
- Respect
- Cynicism
- Job Satisfaction
- Management Trust
- Absences

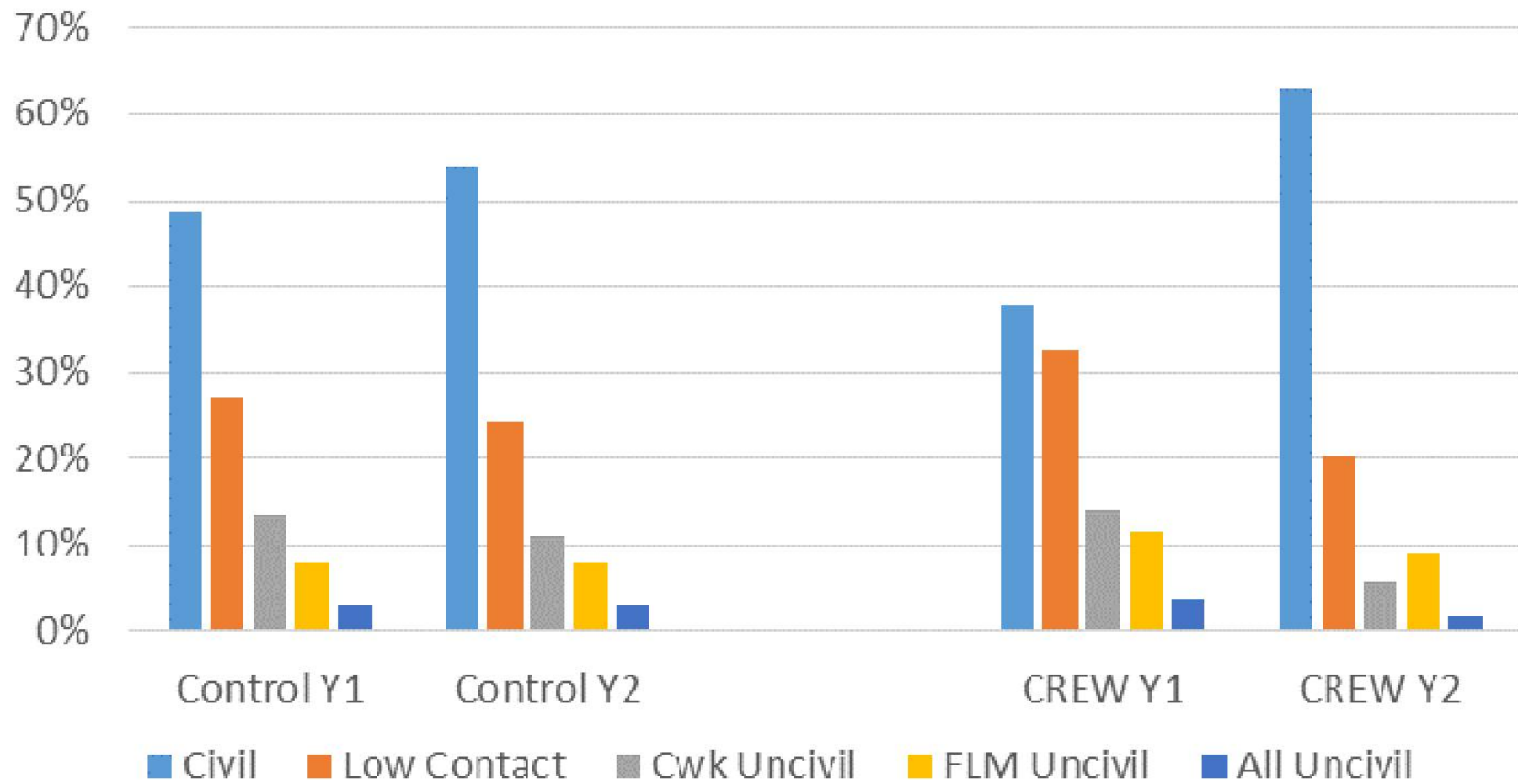
- Leiter, Laschinger, Day, & Gilin-Oore, 2011

• One-Year Follow-Up

- Augmentation
 - ✦ Exhaustion
 - ✦ Cynicism
 - ✦ Physical Symptoms
- Steady State
 - ✦ Civility
 - ✦ Respect
 - ✦ Control
 - ✦ Management Trust
 - ✦ Job Satisfaction
- Lost Momentum
 - ✦ Absences

- Leiter, Day, Gilin-Oore, & Laschinger, 2012

Civility Type & CREW



Alternative to CREW



- **Limitation**
 - CREW is expensive
 - CREW most appropriate for highly distressed workgroups
- **Workshop Format**
 - Making a Value Statement re Working Relationships
 - Workgroup Format
 - Pre and Post Assessment
 - Customizing Activities

Essentials of Civility Improvement



- **Action Oriented**
 - Developing New Behaviors
 - Behaving Differently: Leaving Your Comfort Zone
- **Reflexive**
 - Civility as Topic of Conversation/Agenda Item
 - Recognizing One's Contribution
 - Tracking Behavior and Experience
- **Shared**
 - Improving Civility as a Group Project
 - Working on Both Sides of an Encounter

Example: Respectful Behaviors



- **Civil and Respectful Behaviors List:**
- Paying attention -- every act of kindness is, first of all, an act of attention
- Acknowledging others -- acknowledging others' existence, their importance to you, their feelings and the things they do for you
- Think the best of others -- approaching others assuming they are good, honest, sensitive, etc.
- Listen
- Be inclusive -- being accepting of others and welcoming individuals into group
- Speak kindly
- Don't speak ill of people
- Accept and give praise
- Etc.

Example: Objectives & Process



- **Objective:**
- To have group members identify respectful behaviors and commit to increasing those behaviors in the future.
- **Materials:**
- Paper on which to outline civil and respectful behavior list. A flipchart, if space permits, or a clipboard, if in a brief huddle.
- Marker or dark pen to help others see what is written.
- **Process:**
- Engage in group discussion.
- Introduce the topic of respect as a core element of civility.
- Note that a lack of respect is a major stressor at work that undermines relationships among teamwork. In contrast, active expressions of respect affirm the recipients' place within a work team as valued and productive members.

Example: Action



- **Action:**
- Ask participants to identify examples of how people express respect to one another within their work group.
- As people contribute examples, make a list.
- As people contribute examples, check off those examples on your list that match the group's examples.
- Note examples from the original list that have not been suggested by the group. Are they missing or not mentioned?

Conclusion



- Psychological Connections with Work
 - Overextended
 - Disengaged
 - Burnout
- Workplace Social Dynamics
 - Intentional: Group CWB & Bullying
 - Unintentional: Random and Incivility
- Implementing Change
 - Teaching and Practicing New Social Behavior
 - Group Level Process
 - Value-Based Vision

Contact Information



- **Contact**

- Centre For Organizational Research & Development
Acadia University
- www.workengagement.com
- michael.leiter@acadiau.ca
- 1 902-585-1671

